

Special Ages 3 – 21

QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE SPEECH AND LANGUAGE IMPAIRMENTS

1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.
2. To receive the endorsement, the person must:
 - a. Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the board;
 - b. Hold a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or an equivalent license from the board of examiners for audiology and speech pathology;
 - c. Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;
 - d. Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or
 - e. Have completed a bachelor's or master's degree and:
 - (1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and
 - (2) Have completed at least 28 semester hours of course work, including course work in the following areas:
 - (I) Audiology;
 - (II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;
 - (III) The development of normal speech and language;
 - (IV) Science of speech and voice;

- (V) Phonetics;
- (VI) Introduction to special education or the education of pupils who have disabilities; and
- (VII) Parental involvement in programs for pupils who have disabilities.

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